ENGLISH GRAMMAR 1 VP; MOOD

- ☐ Greenbaum and Quirk, 1990: pp. 34-44
- □ Blaganje and Konte, 1998: pp. 198– 217; 213-217

Types of verbs

- Full / lexical: carry te lexical meaning (work, sleep, know,...) and are open class you can inven nwe ones.
- Auxiliary: closed classes

Types of verbs

Auxiliary: - closed classes

- Primary auxiliaries: to form tenses and can also be full lexical verbs (in meaning: I <u>have</u> a dog.). 3:
 - BE
 - DO
 - HAVE
- Modal auxiliaries:
 - Can
 - Could
 - May
 - would

The VP: types of verbs according to their function

- MAIN VERB:
 - only verb in a VP or
 - last verb in a VP (lexical / primary)
- **AUXILIARY** VERB:
 - preceeding the main verb (modal / primary)
 - * **operator**: first auxiliary verb which changes (ko menjaš oblike v niklano, tdilno, vprašalno ...), others behind it stay the same (*We should work out.*)

Operator

- ☐ **First** verb in a finite VP
- Auxiliary verb: samo prvi se spreminja, ko menjaš iz trdilne v nikalno, vprašalno in ostale oblike, vsi ostali glagoli za njim ostajajo nespremenjeni.

We should buy that. We shouldn't buy that. Should we buy that?

- Main verbs:
 - **BE**
 - HAVE in(BrE)
- Negation:

We shouldn't buy that

□ Interrogative form (S-Operator inversion):

Should we buy that?

Operator

S-Operator inversion in sentences with introductory negatives:

Never was that possible!

Ellipsis:

Will you try again? Yes I will.

- Dummy/empty operator: DO
- Enclitic particle: n't (don't, won't ...)
- Contracted forms: 'm, 's, 're, 'll

Modal auxiliaries - [modalni pomožni glagoli]

- □ Followed by the bare infinitive
- No nonfinite forms (- ing forms)
- No –s inflection (3rd p. sg. pr. tense)
- Past tense forms can have a present/future meaning

He could be here tomorrow.

I might know the answer to your question.

Primary auxiliaries: **BE**

Aspect auxiliary (to express continuous forms)

We are working. v. We work.

- Voice auxiliary (to express passive)
- The letter was written. v. I wrote it.
- ☐ Can also be a **main verb** (**copula**)

 He is a student.

Primary auxiliaries: **HAVE**

- □ Aspect auxiliary (to form perfect)
 He has written a letter.
- Can also be a main verb (transitive)

He has a car.

The negative and interrogative form (BrE)

<u>Have</u> you a car? He <u>hasn't</u> a car. Have you got a car? He hasn't got a car.

Primary auxiliaries: **DO**

- Tense auxiliary (to form present, past)
- <u>Do</u> you work here? <u>Did</u> you work here? He <u>doesn't</u> like music.
- Emphasis : do is used to emphasize
- Can also be a main verb (transitive)
- <u>Do</u> your homework.

Mood - [glagolski naklon]

- Indicates the factual, nonfactual, counterfactual status of the predication
- Indicates in <u>what relation to reality</u> the speaker places the action expressed by the verb

Types of mood in English

- ☐ **Indicative** (<u>unmarked</u>) [povedni naklon] It is raining. I know the answer.
- Imperative: to express <u>commands</u> and other directive speech acts [velelni naklon]
 Be attentive. Don't worry. Open the door.
- Subjunctive: to express a wish or a recommendation [pogojni naklon]

The subjunctive - [pogojni naklon]

Only 2 forms:

- The present subjunctive (but it doesn't refer to the present, that is just a name)
- The past subjunctive (but it doesn't refer to the past, that is just a name)

The distinction: the mood, not the tense =>terminology is misleading

* In subjunctive forms we can judge TRUE or FALSE (tako jih prepoznamo)

The present subjunctive: FORM

■ Base form of the verb in all persons:

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I <u>call</u> we <u>call</u> you <u>call</u>
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he <u>call</u> they <u>call</u>

she <u>call</u>

it call

- □ Verb **BE**: **be in all persons** (I <u>be</u>, you <u>be</u>, he <u>be</u>, she <u>be</u>, it <u>be</u>, we <u>be</u>, they <u>be</u>)
- □ All other verbs: in present subjunctive are in 3rd person sg. form (we recognise it, because there is no -s); passive voice

The present subjunctive: USE

THE MANDATIVE SUBJUNCTIVE:

- that (object) clauses
- after an expression of demand, recommendation, wish, suggestion or proposal

Moscow <u>demanded</u> that Lithuania <u>freeze</u> its declaration of independence.

It is imperative that he be released.

The present subjunctive: USE

- alternative: **PUTATIVE SHOULD** you can use should instead of mandative subjunctive
- Moscow <u>demanded</u> that Lithuania <u>should</u> <u>freeze</u> its declaration of independence.
- It is imperative that he should be released.

The **present** subjunctive:USE

THE FORMULAIC SUBJUNCTIVE (formula

= words that can go together, set phrases ...)

In a limited number of set expressions:

Long <u>live</u> the Queen!

So be it. (It is so. – it`s not the same)

The **past** subjunctive: FORM

- ☐ Only one surviving form: **WERE** (be)
- Only 1st & 3rd person singular

I were

you were

he were

she were

it were

we were

you were

they were

The past subjunctive: USE

HYPOTHETICAL MEANING:

- □ Conditional clauses:
- If I were you, I would not do that.
- Concessive clauses (as though, as if)
- He speaks as if he were afraid.
- Subordinate clauses following I wish and suppose:

I wish it were true.

Suppose this were true.